AMENDED IN ASSEMBLY APRIL 1, 2014

CALIFORNIA LEGISLATURE—2013–14 REGULAR SESSION

ASSEMBLY BILL

No. 1950

Introduced by Assembly Member Campos

February 19, 2014

An act to add Article 3.5 (commencing with Section 52360) to Chapter 9 of Part 28 of Division 4 of Title 2 of the Education Code, relating to career education.

LEGISLATIVE COUNSEL'S DIGEST

AB 1950, as amended, Campos. Career education: Career Education Incentive Program.

Existing law establishes a system of public elementary and secondary schools in this state, and authorizes school districts throughout the state to provide instruction to pupils. Existing law establishes the California Community Colleges as one of the segments of public postsecondary education in this state, and authorizes community college districts throughout the state to provide instruction to students at the campuses they operate. Existing law establishes various career education programs involving participation by public elementary and secondary schools, community colleges, and other governmental entities.

This bill would express legislative intent to create incentives for school districts, county offices of education, charter schools, and community college districts to establish regional career education consortia for the purpose of coordinating, delivering, and implementing high-quality and cost-efficient career and college preparation programs in kindergarten and grades 1 to-12, 14, inclusive.

The bill would establish the Career Education Incentive Program under the administration of the State Department of Education. The bill

-2-**AB 1950**

1

3

5

6

7

9

10 11

12

13

14

15

16

17

18

19

20

21

22

23

24

would authorize school districts, county offices of education, charter schools, and community college districts to establish career education consortia. The bill would authorize these consortia to be organized as joint powers agencies. The bill would specify information to be collected and reported annually by the consortia to the governing boards of the member local educational agencies, including member community college districts. The bill would specify criteria for the receipt and expenditure of the state funding to be allocated to these consortia.

The bill would require the Superintendent of Public Instruction to collaborate with specified stakeholders for the purposes of developing an evaluation instrument for the program.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

SECTION 1. It is the intent of the Legislature to accomplish 2 all of the following:

- (a) Create incentives for school districts, county offices of education, charter schools, and community college districts to establish regional career education consortia for the purpose of coordinating, delivering, and implementing high-quality and cost-efficient career and college preparation programs in kindergarten and grades 1 to 12, 14, inclusive.
- (b) Promote an integrated career education infrastructure that builds on the broad range of proven career education approaches, including, but not limited to, regional occupational centers and programs, linked learning partnerships, apprenticeship programs, California Partnership Academies, agricultural vocational education, specialized secondary programs, and career pathways trust programs, each of which has improved pupil academic achievement, reduced dropout rates, increased attendance rates, and resulted in higher rates of college enrollment.
- (c) Establish fiscal incentives for school agencies to offer, or continue to offer, high quality high-quality career and college-ready programs that are vital in engaging pupils and helping them prepare for the transition to higher education and the workforce.
- (d) Appropriate two hundred fifty million dollars (\$250,000,000) in the annual Budget Act for the 2015-16 fiscal year for the Career Education Incentive Program (Article 3.5 (commencing with

-3- AB 1950

Section 52360) of Chapter 9 of Part 28 of Division 4 of Title 2 of the Education Code) to provide Provide one-to-one matching grant funding to eligible career education consortia. A career education consortium may be composed of school districts, county offices of education, charter schools, and community college districts.

SEC. 2. Article 3.5 (commencing with Section 52360) is added to Chapter 9 of Part 28 of Division 4 of Title 2 of the Education Code, to read:

1 2

Article 3.5. Career Education Incentive Program

- 52360. (a) A career education consortium may be composed of school districts, county offices of education, charter schools, and community college districts. A career education consortium may be organized as a joint powers agency pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 of Title 1 of the Government Code.
- (b) For purposes of participating in the Career Education Incentive Program established by this article, a career education consortium shall enter into an agreement among the local educational agencies participating in the consortium for the purpose of developing and maintaining career education programs aligned with California Career Technical Education and Common Core State Standards.
- (c) The funds appropriated in the annual Budget Act shall be available to career education consortia as a matching grant to accomplish any of the following:
- (1) In any of grades kindergarten to grades 1 to 5, inclusive, or kindergarten to grades 1 to 7, inclusive, career academies, funds may be expended for career awareness curriculum focused activities and projects that center on exposing pupils to career opportunities that include, but are not necessarily limited to, researching careers, job shadowing, visiting local industries, and guest speakers.
- (2) In grades 7 and 8, funds may be expended for career exploration activities, including, but not necessarily limited to, summer and winter career camps, after school precareer preparation, career mentoring programs, and visits to a community college campus to explore career pathway programs and career mentoring programs.

AB 1950 —4—

(3) In any of grades 9 to 12, inclusive, *or in community colleges*, funds may be expended for career preparation activities, including, but not necessarily limited to, developing programs of study in career pathways, career counseling and mentoring programs, career portfolios, and career days.

- (4) Ongoing professional development opportunities to assist faculty and other staff in achieving greater program integration that improves pupil outcomes, aligned with the California Career Technical Education Standards.
- (d) For its funding match, a career education consortium may use revenues from state, local, or private funding sources.
- 52361. (a) Notwithstanding any other law, funds allocated pursuant to this article may be expended only to ensure the development and maintenance of a high-quality career education program.
- (b) As a condition of receipt of funds pursuant to this section, the governing board of each career education consortium shall do all of the following:
 - (1) Develop a plan for establishing a sequence of courses.
- (2) Certify to the department that each sequence of courses specified in the plan required by this subdivision has been developed.
- (3) Report each new sequence of courses and each modification to existing sequences to the department no later than September 1 of the fiscal year in which the changes are implemented.
- (4) Certify to the department that each course within a sequence is aligned to the California Career Technical Education Standards for grades 7 to 12, inclusive.
- (5) Certify to the department that each course, where appropriate, is aligned to the Common Core State Standards.
- (c) A career education consortium receiving funds pursuant to this article shall collect and report data as required by the department and through each participating local—education educational agency's locally developed local control and accountability plan.
- (d) To determine the quality and effectiveness of a career education course of study or sequence of career education courses, the Superintendent shall incorporate into appropriate state adopted accountability measures a metric based on *California* career-ready standards adopted pursuant to the federal Elementary and

5 AB 1950

Secondary Education Act (20 U.S.C. Sec. 6301 et seq.) and program quality indicators contained in the California State Plan for Career Technical Education.

1 2

- (e) Accountability measures under this article may include the rates at which pupils complete a course of study or sequence of career technical education courses that provide the skills and knowledge necessary to attain entry-level employment in business or industry, or to pursue postsecondary education after those pupils graduate from high school.
- (f) The Superintendent shall develop an evaluation instrument to evaluate the programs within each career education consortium eommencing with the 2015–16 school year, and annually thereafter.
- (e) A career education consortium shall collect and report annually to the governing boards of the member local educational agencies, including member community college districts, all of the following information:
- (1) The number of industry-recognized certifications offered and the number of industry-recognized certifications that pupils complete.
- (2) The number of pupils that advance to a community college, state or private university, trade school, apprenticeship, or military.
- (3) The number of pupils that receive paid or unpaid internships or work opportunities in the pupil's area of certification.
- (4) The number of career technical education classes a pupil completes that meet the "A-G" admission requirements of the University of California.
- (5) The number of pupils that are enrolled and participate in one or more career technical education classes.
- (6) The number of pupils completing career technical education courses and programs of study that include a sequence of two or more career technical education courses.
- (7) The number of pupils who gain employment and the types of businesses in which those pupils are employed.
- (8) The number of pupils who participate in a career technical education pathway during grade 8 and the number of pupils continuing in the same or another career technical education pathway in grade 9.
- 52362. The Superintendent shall collaborate with stakeholders, including, but not necessarily limited to, representatives from school districts, county offices of education, community colleges,

AB 1950 -6-

1 2

charter schools, career education joint powers authority consortia, local workforce investment board members, and business and industry advisory board members for the purposes of developing an evaluation instrument for the program established under this article. The completed evaluation instrument shall be reviewed by an independent local review council composed of representatives selected by the Superintendent.

- 52362. (a) A career education consortium may receive state matching grants intended to leverage the impact of state resources in support of career technical education to the greatest extent possible by encouraging collaboration and articulation among local educational agencies, community colleges, and private industry to develop a system of integrated and comprehensive programs that give elementary and secondary pupils and adults the opportunity to be fully prepared for college or career.
- (b) (1) Of the funds appropriated for that purpose, the Superintendent shall apportion to the school district, county office of education, charter school, community college district, or joint powers agency designated as the fiscal agent for a career education consortium established pursuant to Section 52360 state matching grants in accordance with paragraphs (2) and (3).
- (2) A career education consortium is eligible to receive a state matching grant equal to the prior school year actual expenditures made for the purposes and programs of a participating school district, county office of education, charter school, or community college district that support achieving goals for college and career readiness as described in a school district's local control and accountability plan pursuant to subparagraph (C) of paragraph (4) of subdivision (d) of Section 52060, a county office of education's local control and accountability plan pursuant to subparagraph (C) of paragraph (4) of subdivision (d) of Section 52066, or a charter school's plan pursuant to Section 47605, 47605.6, or 47606.5, as applicable.
- (3) The matching grant that a career education consortium receives pursuant to paragraph (1) shall not exceed the sum of the amount calculated pursuant to paragraph (4) of subdivision (d) of Section 42238.02 and the amounts received for apprenticeship programs by of each of the local educational agencies that is a member of the career education consortium in the prior school year.

7 AB 1950

1 (c) State matching funds may only be expended to further the 2 purposes of this article in accordance with a plan annually adopted 3 by the governing body of the career education consortium. The 4 fiscal agent of the career education consortium shall provide to the governing body of the career education consortium no later 6 than October 1 of each school year a report of the purposes and 7 programs for which state matching funds were expended in the 8 prior school year, and the amount expended for each purpose and program.